Dream Big Homeschool: The Wonders of the World: May Curriculum (Ages 2-12)

I. Supplies:

- Art Supplies: Construction paper (various colors), paint, markers, crayons, glue, scissors, clay, modeling dough, recycled materials (boxes, bottles, etc.), materials for model building.
- Writing Supplies: Paper, pencils, pens, notebooks, journals, index cards, poster board.
- Books: Age-appropriate books about world geography, different cultures, and the wonders of the world (both natural and man-made).
- Other: Computer/tablet with internet access, printer (optional), maps, globes, atlases, magnifying glasses, rulers, materials for science experiments, dress-up clothes, music from around the world.

II. Weekly Themes:

- Week 1: Natural Wonders of the World
- Week 2: Ancient Wonders of the World
- · Week 3: Modern Wonders of the World
- Week 4: Cultural Wonders of the World

III. Daily Activities:

Week 1: Natural Wonders of the World

- Monday: Introduction to Natural Wonders
 (2-5):
 - Activity 1: "Globe Exploration": Explore a globe and point out different landforms and bodies of water.
 - Activity 2: "Nature Collection": Collect natural items from outside (leaves, rocks, etc.) and observe them with magnifying glasses.
 - · (6-9):
 - Activity 1: "What are Natural Wonders?":
 Discuss what makes a natural wonder (e.g., unique geological formations, diverse ecosystems).
 - Activity 2: "Mapping Wonders": Locate major natural wonders on a world map.
 - · (10-12):
 - Activity 1: "Research Project": Choose a natural wonder to research.
 - Activity 2: "Geological Processes": Learn about the geological processes that create natural wonders (e.g., erosion, volcanic activity).
- Tuesday: The Grand Canyon
 - · (2-5):
 - Activity 1: "Sand Art": Create art using different colors of sand to represent the layers of the Grand Canyon.

 Activity 2: "Story Time": Read books or watch videos about the Grand Canyon (ageappropriate).

· (6-9):

- Activity 1: "Grand Canyon Layers": Learn about the different rock layers of the Grand Canyon.
- Activity 2: "Model Building": Build a model of the Grand Canyon using clay or other materials.
- · (10-12):
 - Activity 1: "Formation of the Grand Canyon": Research the geological history of the Grand Canyon.
 - Activity 2: "Environmental Issues": Discuss the environmental challenges facing the Grand Canyon.
- Wednesday: The Great Barrier Reef
 - · (2-5):
 - Activity 1: "Ocean Sensory Bin": Create a sensory bin with water, shells, and toy fish.
 - Activity 2: "Reef Art": Create art inspired by the colors and shapes of the Great Barrier Reef.
 - · (6-9):
 - Activity 1: "Coral Reef Ecosystems": Learn about the plants and animals that live in the

Great Barrier Reef.

 Activity 2: "Reef Model": Build a model of a coral reef.

∘ (10-12):

- Activity 1: "Threats to the Reef": Research the threats to the Great Barrier Reef (e.g., climate change, pollution).
- Activity 2: "Conservation Efforts": Discuss efforts to protect the Great Barrier Reef.
- Thursday: Mount Everest
 - · (2-5):
 - Activity 1: "Mountain Building": Build a mountain using blocks or clay.
 - Activity 2: "Animal Adaptations": Learn about animals that live in high-altitude environments.
 - · (6-9):
 - Activity 1: "Mount Everest Facts": Learn about the geography, climate, and challenges of climbing Mount Everest.
 - Activity 2: "Create a Timeline": Create a timeline of important expeditions to Mount Everest.
 - · (10-12):
 - Activity 1: "The Science of Climbing": Research the physiological challenges of climbing

Mount Everest.

- Activity 2: "Ethical Considerations": Debate the ethical considerations of climbing Mount Everest (e.g., environmental impact, risks).
- Friday: Other Natural Wonders
 - · (2-5):
 - Activity 1: "Virtual Field Trip": Take a virtual field trip to another natural wonder (e.g., the Amazon Rainforest, the Northern Lights).
 - Activity 2: "Nature Sounds": Listen to sounds from different natural environments.
 - · (6-9):
 - Activity 1: "Choose Your Wonder": Each child chooses a natural wonder to research and present to the group.
 - Activity 2: "Create a Travel Brochure": Create a travel brochure advertising a natural wonder.
 - · (10-12):
 - Activity 1: "Conservation Debate": Hold a debate about the importance of preserving natural wonders.
 - Activity 2: "Action Plan": Develop an action plan for how to help protect natural wonders.

Week 2: Ancient Wonders of the World

Monday: Introduction to the Ancient Wonders

- · (2-5):
 - Activity 1: "Building Blocks": Build structures inspired by ancient architecture (pyramids, etc.) using blocks.
 - Activity 2: "Story Time": Read age-appropriate stories about the Ancient Wonders.
- · (6-9):
 - Activity 1: "What are the Ancient Wonders?":
 Discuss the list of the Seven Ancient Wonders of the World.
 - Activity 2: "Mapping the Wonders": Locate the Ancient Wonders on a map.
- · (10-12):
 - Activity 1: "Research Project": Choose an Ancient Wonder to research.
 - Activity 2: "Timeline Creation": Create a timeline of when the Ancient Wonders were built and what happened to them.
- Tuesday: The Great Pyramid of Giza
 - · (2-5):
 - Activity 1: "Pyramid Building": Build pyramids using different materials (sugar cubes, etc.).
 - Activity 2: "Egyptian Art": Create art in the style of ancient Egyptian art.
 - · (6-9):

- Activity 1: "Construction of the Pyramid":
 Learn about how the Great Pyramid was built.
- Activity 2: "Math Activity": Do math problems related to the dimensions of the pyramid.
- · (10-12):
 - Activity 1: "Theories about the Pyramids": Research different theories about the purpose and construction of the pyramids.
 - Activity 2: "Debate": Debate the mystery surrounding the pyramids.
- Wednesday: The Hanging Gardens of Babylon
 (2-5):
 - Activity 1: "Garden Creation": Create a minigarden.
 - Activity 2: "Planting Seeds": Plant seeds and watch them grow.
 - · (6-9):
 - Activity 1: "The Mystery of the Gardens":
 Discuss the mystery surrounding the Hanging
 Gardens (whether they actually existed).
 - Activity 2: "Design a Garden": Design your own version of the Hanging Gardens.
 - · (10-12):
 - Activity 1: "Ancient Babylon": Research the city of Babylon and its culture.

- Activity 2: "Historical Evidence": Analyze the historical evidence for the existence of the Hanging Gardens.
- Thursday: The Statue of Zeus at Olympia
 - · (2-5):
 - Activity 1: "Clay Sculpting": Sculpt a simple figure out of clay.
 - Activity 2: "Greek Myths": Read Greek myths about Zeus.
 - · (6-9):
 - Activity 1: "Greek Sculpture": Learn about Greek sculpture.
 - Activity 2: "Art Project": Create your own sculpture inspired by Greek art.
 - · (10-12):
 - Activity 1: "The Olympic Games": Research the ancient Olympic Games.
 - Activity 2: "Presentation": Prepare a presentation about the Statue of Zeus and the Olympic Games.
- Friday: Other Ancient Wonders
 - · (2-5):
 - Activity 1: "Picture Books": Look at picture books of the other Ancient Wonders.
 - Activity 2: "World Music": Listen to music from the regions where the Ancient Wonders were

located.

· (6-9):

- Activity 1: "Research Reports": Write short reports about the remaining Ancient Wonders.
- Activity 2: "Create a Board Game": Create a board game about the Ancient Wonders.
- · (10-12):
 - Activity 1: "Preservation Debate": Debate the importance of preserving ancient ruins.
 - Activity 2: "Design a Museum Exhibit": Design a museum exhibit about the Ancient Wonders.

Week 3: Modern Wonders of the World

- Monday: Introduction to the Modern Wonders
 (2-5):
 - Activity 1: "Building with Legos": Build structures inspired by modern architecture.
 - Activity 2: "Picture Books": Look at picture books of the New Seven Wonders of the World.
 - · (6-9):
 - Activity 1: "What are the New Seven Wonders?": Discuss the New Seven Wonders of the World.
 - Activity 2: "Locate the Wonders": Locate the New Seven Wonders on a map.
 - · (10-12):

- Activity 1: "Research Project": Choose a New Seven Wonder to research.
- Activity 2: "Architectural Styles": Learn about different architectural styles.
- Tuesday: Chichen Itza
 - · (2-5):
 - Activity 1: "Clay Modeling": Model a pyramid out of clay.
 - Activity 2: "Mayan Art": Create art inspired by Mayan art.
 - · (6-9):
 - Activity 1: "Mayan Civilization": Learn about the history and culture of the Mayan civilization.
 - Activity 2: "Math Activity": Do math problems related to Mayan calendars and mathematics.
 - · (10-12):
 - Activity 1: "Astronomy and Architecture": Research the connection between Mayan astronomy and architecture.
 - Activity 2: "Presentation": Prepare a presentation about Chichen Itza.
- · Wednesday: Machu Picchu
 - · (2-5):
 - Activity 1: "Mountain Building": Build a mountain landscape using blocks.

 Activity 2: "Llama Crafts": Make crafts of llamas.

· (6-9):

- Activity 1: "Incan Civilization": Learn about the history and culture of the Incan civilization.
- Activity 2: "Terrace Farming": Learn about terrace farming and create a model of it.

· (10-12):

- Activity 1: "Engineering of Machu Picchu": Research the engineering and construction of Machu Picchu.
- Activity 2: "Debate": Debate the theories about why Machu Picchu was built and abandoned.
- Thursday: The Colosseum
 - · **(2-5)**:
 - Activity 1: "Building a Colosseum": Build a model of the Colosseum.
 - Activity 2: "Roman Dress-Up": Dress up as Romans.

· (6-9):

- Activity 1: "Ancient Rome": Review the history of ancient Rome.
- Activity 2: "Gladiator Games": Learn about gladiator games and put on a (safe) demonstration.

- · (10-12):
 - Activity 1: "Roman Architecture": Research Roman architecture and engineering.
 - Activity 2: "Write a Story": Write a story about a gladiator.
- Friday: Other Modern Wonders
 - · (2-5):
 - Activity 1: "Virtual Tours": Take virtual tours of the other New Seven Wonders.
 - Activity 2: "Music from Around the World": Listen to music from the countries where the New Seven Wonders are located.
 - · (6-9):
 - Activity 1: "Research Reports": Write short reports about the remaining New Seven Wonders.
 - Activity 2: "Create a Travel Brochure": Create a travel brochure about one of the wonders.
 - · (10-12):
 - Activity 1: "Modern Engineering": Discuss the modern engineering and technology used to build these wonders.
 - Activity 2: "Presentation": Prepare a presentation comparing and contrasting ancient and modern wonders.

Week 4: Cultural Wonders of the World

- Monday: Introduction to Cultural Wonders
 (2-5):
 - Activity 1: "Dress-Up": Dress up in clothing from different cultures.
 - Activity 2: "Music and Dance": Listen to music and try simple dances from around the world.
 - · (6-9):
 - Activity 1: "What are Cultural Wonders?":
 Discuss what makes something a cultural wonder (e.g., traditions, art, music, food).
 - Activity 2: "World Map": Locate different cultural wonders on a world map.
 - · (10-12):
 - Activity 1: "Research Project": Choose a cultural wonder to research.
 - Activity 2: "Cultural Exchange": Discuss the importance of cultural exchange and understanding.
- Tuesday: Food Wonders
 - · **(2-5):**
 - Activity 1: "Taste Test": Try small samples of foods from different cultures.
 - Activity 2: "Pretend Cooking": Pretend to cook dishes from around the world.
 - · (6-9):

- Activity 1: "Food Around the World": Learn about staple foods and cooking traditions from different regions.
- Activity 2: "Recipe Book": Create a class recipe book with recipes from different cultures.

· (10-12):

- Activity 1: "The History of Food": Research the history of specific foods and how they spread around the world.
- Activity 2: "Debate": Debate the impact of globalization on food cultures.
- Wednesday: Music and Dance Wonders
 - · (2-5):
 - Activity 1: "Instrument Exploration": Explore simple musical instruments from different cultures.
 - Activity 2: "Dance Party": Have a dance party with music from around the world.

· (6-9):

- Activity 1: "Musical Instruments": Learn about traditional musical instruments from different cultures.
- Activity 2: "Dance Styles": Learn about different dance styles from around the world.

· (10-12):

- Activity 1: "The Evolution of Music": Research the evolution of music genres and styles.
- Activity 2: "Create a Performance": Create a performance showcasing music and dance from different cultures.
- Thursday: Art and Architecture Wonders
 - · (2-5):
 - Activity 1: "Art Projects": Create art inspired by different artistic traditions.
 - Activity 2: "Building Structures": Build structures inspired by different architectural styles.
 - · (6-9):
 - Activity 1: "Art Styles": Learn about different art styles from around the world.
 - Activity 2: "Architectural Wonders": Research famous architectural wonders from different cultures.
 - · (10-12):
 - Activity 1: "The Influence of Art": Discuss how art reflects and influences culture.
 - Activity 2: "Design a Building": Design a building that blends different architectural styles.
- Friday: Storytelling and Literature Wonders
 (2-5):

- Activity 1: "Folktales": Read folktales from around the world.
- Activity 2: "Puppet Show": Put on a puppet show based on a folktale.

· (6-9):

- Activity 1: "Storytelling Traditions": Learn about different storytelling traditions.
- Activity 2: "Write a Story": Write your own story inspired by a cultural tradition.

· (10-12):

- Activity 1: "World Literature": Explore examples of world literature.
- Activity 2: "Create a Cultural Festival": Plan a cultural festival showcasing the wonders of the world.